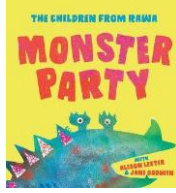

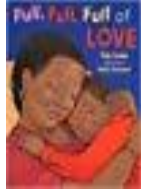
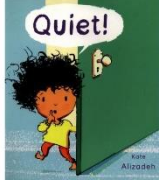
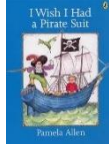
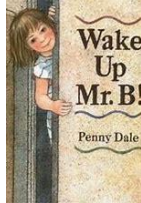


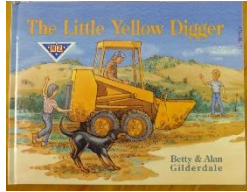



Suggested books		
Title	Author	Focus on
<p>Monster party</p> 	Alison Lester and Jane Godwin with the children from Rawa	<ul style="list-style-type: none"> <li>• m and s initial letter-sound correspondence</li> <li>• rhythm and rhyme</li> <li>• alliteration</li> <li>• action verbs</li> </ul>
<p>Ruby roars</p> 	Margaret wild and Kerry Argent	<ul style="list-style-type: none"> <li>• r and g initial letter-sound correspondence</li> <li>• onomatopoeia</li> <li>• rhyme</li> <li>• action verbs</li> </ul>
<p>Full, full, full of love</p> 	Trish Cooke and Paul Howard	<ul style="list-style-type: none"> <li>• f and l letter-sound correspondence</li> <li>• rhythm and rhyme</li> <li>• sensing verbs</li> </ul>
<p>Quiet!</p> 	Kate Alizadeh	<ul style="list-style-type: none"> <li>• l and f initial letter-sound correspondence</li> <li>• onomatopoeia</li> <li>• action verbs</li> </ul>
<p>I wish I had a pirate suit</p> 	Pamela Allen	<ul style="list-style-type: none"> <li>• p and c initial letter-sound correspondence</li> <li>• repetitive refrain</li> </ul>
<p>Wake up Mr. B!</p> 	Penny Dale	<ul style="list-style-type: none"> <li>• w and b initial letter-sound correspondence</li> <li>• Illustrations tell most of the story, providing opportunities for a lot of oral and written work</li> </ul>

Margery Hertzberg and Leonie Arthur, A text-based approach to teaching phonics

<p>Gotcha!</p> 	<p>Gail Jorgensen and Kerry Argent</p>	<ul style="list-style-type: none"> <li>• b and g initial letter-sound correspondence</li> <li>• alliteration</li> <li>• repetition</li> <li>• descriptive adjectives</li> </ul>
<p>All the ways to be smart</p> 	<p>Davina Bell and Allison Colpoys</p>	<ul style="list-style-type: none"> <li>• s and f initial letter-sound correspondence</li> <li>• rhythm and rhyme</li> </ul>
<p>The little yellow digger</p> 	<p>Betty and Alan Gilderdale</p>	<ul style="list-style-type: none"> <li>• d and b initial letter-sound correspondence</li> <li>• repetitive text</li> <li>• rhythm and rhyme</li> <li>• alliteration</li> <li>• descriptive adjectives</li> </ul>
	<p>Mem Fox and Ronojoy Ghosh</p>	<ul style="list-style-type: none"> <li>• l and m initial letter-sound correspondence</li> <li>• repetitive text</li> <li>• rhythm and rhyme</li> <li>• easy to script for choral reading</li> </ul>