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PRIMARY ENGLISH TEACHING
ASSOCIATION AUSTRALIA
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INFORMATION
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An EAL/D Handbook

Teaching and learning across the curriculum when English is an additional language or dialect

Edited by Helen Harper and Susan Feez

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Chapter 1 Learning and teaching English as an additional language or dialect in mainstream classrooms

Susan Feez and Helen Harper

Scaffolding in EAL/D education

Jenny Hammond

Learning the sounds of English

Assessing the progress and achievement of

EAL/D learners in mainstream classes

Margaret Turnbull

PART 2 Illustrations of practice

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Barbara Dahlsen and Rebekah Jones with Beverly Derewianka

Chapter 3 Revisiting the role of scaffolding

Cindy Valdez-Adams with Jenny Hammond

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AN EAL/D HANDBOOK

Teaching and learning across the curriculum
when English is an additional language or dialect



Helen Harper and Susan Feez



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Nearly half (45%) of all young people in Australia aged 12 to 24 are first- or second-generation migrants. Providing our EAL/D students with the teaching they need to succeed at school is critical to the quality of their integration into community, and for access to opportunities to achieve future goals.

In this book, readers are invited into seven classrooms, where teachers share illustrations of practice designed to enable EAL/D learners to engage with curriculum. With contributions by Brian Gray, Beverly Derewianka and Jenny Hammond, among notable others from the field of language education, mentors provide academic context to support transfer to other settings, and an introduction by Susan Feez and Helen Harper offers a thorough overview of EAL/D teaching and learning practice.

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