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PRIMARY ENGLISH TEACHING
ASSOCIATION AUSTRALIA
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INFORMATION
November 2020

An EAL/D Handbook

Teaching and learning across the curriculum when English is an additional language or dialect

Edited by Helen Harper and Susan Feez

PART 1 Introduction

Chapter 1 Learning and teaching English as an additional language or dialect in mainstream classrooms
Susan Feez and Helen Harper
Scaffolding in EAL/D education
Jenny Hammond
Learning the sounds of English
Assessing the progress and achievement of EAL/D learners in mainstream classes
Margaret Turnbull

PART 2 Illustrations of practice

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Barbara Dahlsen and Rebekah Jones with Beverly Derewianka
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AN EAL/D HANDBOOK

Teaching and learning across the curriculum
when English is an additional language or dialect



Helen Harper and Susan Feez



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Nearly half (45%) of all young people in Australia aged 12 to 24 are first- or second-generation migrants. Providing our EAL/D students with the teaching they need to succeed at school is critical to the quality of their integration into community, and for access to opportunities to achieve future goals.

In this book, readers are invited into seven classrooms, where teachers share illustrations of practice designed to enable EAL/D learners to engage with curriculum. With contributions by Brian Gray, Beverly Derewianka and Jenny Hammond, among notable others from the field of language education, mentors provide academic context to support transfer to other settings, and an introduction by Susan Feez and Helen Harper offers a thorough overview of EAL/D teaching and learning practice.

Print Paperback: RRP \$44.95 — Member price \$29.25

ePub: RRP \$33.70 — Member Price \$21.90

ISBN 978-1-925132-59-5 (print)

ISBN 978-1-925132-60-1 (ePub)



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