

Self-assessment for inclusivity and anti-bias

A positive step is to conduct a self-assessment of your teaching approaches, classroom environment and even your school. The table below gives some simple prompts for you to consider when assessing your own approaches and classroom resources.

Self-assessment prompts	I haven't thought to do this.	I need to do this better.	I do this well.
I intentionally read diverse books and engage with other media to increase my understanding and appreciation of the ways of being, needs and aspirations of students and families from the diverse backgrounds in my school community and wider society.			
I evaluate classroom materials, including children's books, to ensure they provide an equitable and authentic representation and treatment of all members of society and do not reinforce stereotypes.			
The books in the classroom and school library reflect the experiences and perspectives of people of diverse backgrounds including those in my school and wider community.			
I intentionally select, use and discuss with children a range of books that reflects the experiences and perspectives of people of diverse backgrounds.			
Displays in my classroom and school reflect authentic representation and treatment of diverse members of my school, community and wider society.			