

Checklist for evaluating Aboriginal teaching and learning resources

Enter the information for your resource. Please note yes or no answers are not sufficient.

Name of the resource	
Weblink (if applicable)	
Reference	
Who is/are the author(s) of the resource? Are they Aboriginal or non-Aboriginal?	
Does the resource license permit educational use?	
Can the resource be modified or adapted for classroom use?	

Accuracy and quality

The information is accurate and relevant.	
The resource meets its purpose.	
The resource is clear, logical and well-organised.	
The interface and designs are easy to navigate.	
The video and audio quality is high.	

Aboriginal perspectives

Does the content perpetuate ignorance or a lack of recognition of Australia's history? For example terra nullius, deficit discourse, racism.	
Promotes a valued, realistic and positive view of Aboriginal peoples and their cultures.	
Includes Aboriginal perspectives of history and culture.	
Acknowledges the diversity of Aboriginal peoples, including contemporary realities and traditional ways of knowing, being and doing.	
Uses appropriate terminology when referring to Aboriginal peoples and respectfully represents concepts and worldviews, including The Dreaming/s.	
Illustrations and photographs are positive and portray Aboriginal peoples in a relevant and accurate way.	

Concepts and classroom application

Concepts are clearly introduced and developed. Where relevant, do definitions, explanations, illustrations and examples add value to learning experiences?	
How would you use this resource? Which learning area/s? Provide specific examples.	
The resource provides opportunities for collaborative active engagement and learning about Aboriginal content and perspectives.	
The resource assists students to develop an attitude of acceptance, inclusion and respect of Aboriginal peoples.	
The resource can be differentiated to suit the needs of all students.	